

CALL FOR PAPER PROPOSALS ON THE USE OF VISUAL METHODS IN LANGUAGE STUDIES TO BE PUBLISHED IN A SPECIAL ISSUE IN AN INTERNATIONAL PEER REVIEWED JOURNAL

Applying **visual methods** in research on language use and learning/teaching has gained popularity in recent years. The use of visual methods has provided new ways of examining language users' and learners' experiences in and approaches towards languages and language learning. Visual methods have also provided language teachers with new possibilities to e.g. raise language awareness. The analysis of visual data such as **drawings, photos, picture collages** (among others) is, however, a challenging task. With the planned Special Issues, we wish to illustrate cutting-edge research on language learning/teaching and use with a variety of visual data (or possibly multimodal data) collected and analyzed. The specific focus is on **the learning and/or teaching of additional languages** or users of more than one language, and their experiences of **being multilinguals**.

We envision one or two special issues, each consisting of 5 or 6 articles. Each article would be approximately 7000 – 8000 words long with references. To continue our negotiation with a prospective journal, we need a proposal for each article/paper to be included in the special issue (or two).

Paper proposals:

An article proposal should be approximately 1000 words in length. The proposal should report original empirical research and it should include

- Proposed title
- Aims of the study
- The theoretical framework adhered to
- Description of data and the methods of data collection
- Description of the analysis of data
- Tentative outcomes and implications
- Key references
- Author(s) information: full name(s) and contact details (e-mail addresses and telephone numbers).

Timeline:

Article proposals	October 9, 2015
Notification of acceptance in the proposal to a journal	October 30, 2015
Proposal to a journal	December 2015
First draft of full article	Early Spring 2015
Final draft of full article	Late Spring 2016
Submission	Autumn 2016

We are looking forward to learning about and sharing cutting-edge/innovative research projects in the field.

Please send the proposals electronically to

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